

## JOB DESCRIPTION Training Assistant (Digital Skills), Information Systems Services Vacancy Ref: N2015

| ob Title: Training Assistant (Digital Skills)   | Present Grade: 5  |
|---|---|
| Department/College: Information Systems Services (ISS)  |   |
| Directly responsible to: Digital Fluency Manager  |   |
| upervisory responsibility for: N/A  |   |
| Other contacts  |   |
| nternal: Members of the Digital Skills Training team and colleagu<br>he University involved in the delivery of training and support (OED<br>provide services to IT support, staff and students.   | ), Registry etc.); staff in Catering and Finance who  |
| <b>xternal:</b> External bodies including Jisc, UCISA, potential cours<br>external training providers.  | se delegates from other institutions and othe   |
| Najor Duties:   |   |
| <ol> <li>To provide an approachable, professional first line of sup<br/>responsibility for enquiries, course bookings, feedback, dea<br/>providing advice regarding training needs and course cont</li> <li>To administer short courses/training sessions/guest lectur         <ul> <li>Scheduling sessions, timetabling and booking exte</li> <li>Advertising, web page management, eNewsletter</li> <li>Associated finances, including ordering, invoicing,</li> <li>Administration of completed training records</li> <li>Organising meetings and minute taking for meeting</li> </ul> </li> </ol> | aling with support requests in the helpcentre and<br>ent.<br>res/projects etc. including:<br>rnal trainers as required<br>mailshots etc.<br>and online payments |
| 3. To develop, review and maintain resources, including:  | igs as required   |
| Answers knowledgebase   |   |
| Online courses  |   |
| Video guides  |   |
| <ul> <li>Printed resource e.g. leaflets, course guides</li> </ul>   |   |
| 4. To develop and deliver introductory level training courses   | or workshops.   |
| 5. To provide support to users to improve ability and confide tutorials, drop-ins.  | •   |
| 6. To assist in large or advanced level IT workshops  |   |
| 7. To maintain, monitor and report on training records:   |   |
| Financial records   |   |
| <ul> <li>Student and staff development attendance and as</li> </ul>   | sessment  |
| <ul> <li>Regular reports on activities, feedback and training</li> </ul>  | -   |
| 8. To provide ad hoc backup and occasional administrative su  |   |
| <ul> <li>9. To maintain high levels of professional conduct, including </li> <li>Co-operative engagement in tasks set;</li> </ul>   | but not limited to:   |
| <ul> <li>The exercising of initiative to suggest through line i</li> </ul>  | managers, improvements to the service provide   |
| <ul> <li>Clear and professional styles of communication at</li> </ul>   |   |
| 10. Such duties appropriate to the grade, that may arise throug   |   |